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Websites to Explore

First Nations Early Childhood Web Sites

www.childdevelopmentmedia.com
Child Development Media, Inc. (CDM) is currently the world’s largest single source of commercially available videos, books, and curricula on child development and related topics, with over 1500 titles in its catalog.

www.accel-capea.ca
"The Aboriginal Children’s Circle of Early Learning (ACCEL) is a fully-functioning bilingual, web portal clearinghouse on Aboriginal early childhood development (ECD). You can consult the site to review, research and discuss best and promising practices; to exchange with a highly engaged network of Aboriginal ECD practitioners and researchers; and to keep in touch with the emerging needs of communities across Canada.

www.acc-society.bc.ca
The BC Aboriginal Child Care Society is a non-profit charitable society. We are a provincial organization serving Aboriginal early childhood programs throughout British Columbia. Our mission is to Build on our Nations’ Past for our Children’s Future. We have much to offer, including training workshops, a lending library, rotating curriculum boxes, a traveling child care advisor, annual conferences, newsletters and more!

This website outlines the Health Canada-funded Aboriginal Head Start on reserve initiative. The initiative is designed to “prepare young First Nations children for their school years, by meeting their emotional, social, health, nutritional and psychological needs”.

www.ecdip.org/index.htm
University of Victoria website devoted to the health and development of children of indigenous populations in Canada and internationally.
Language Immersion and Language Teaching Sites

Elsie's Bookmarks
The Language Center at the University of Minnesota has created a list of important sites for all languages, as well as sites for specific languages.

FLTEACH
This foreign language teaching forum provides endless WWW resources for language teachers.
Website: http://www.cortland.edu/fiteach/

Center for Advanced Research on Language Acquisition (CARLA)
The Center for Advanced Research on Language Acquisition at the University of Minnesota is one of several Language Resource Centers (LRC), whose role is to improve the nation's capacity to teach and learn foreign languages effectively. Through United States Department of Education (USDE) Title VI Language Resource Center program funding, CARLA sponsors a number of research and action initiatives designed to advance the quality of second language teaching, learning, and assessment.
Website: http://www.carla.umn.edu
E-mail: carla@umn.edu

Center for Applied Linguistics (CAL)
CAL is a private, non-profit organization that applies research and information about language and culture to educational, cultural, and social concerns. Includes a database of foreign language assessments, the National Center for ESL Literacy Education (NCLE) clearinghouse, a database of immersion schools in the country, and digests that highlight topics of current interest in foreign language education, ESL, bilingual education, and linguistics.
Website: http://www.cal.org
E-mail: info@cal.org
Canadian Association of Immersion Teachers / Association Canadienne des Professeurs D'Immersion (CAIT/ACPI)
Website: http://acpi.scedu.umontreal.ca

IALLT Journal
(International Association for Language Learning and Technology)
Focuses on technology for language teaching and learning.
Website: http://iallt.org

National Association for Bilingual Education (NABE)
NABE is the national organization for bilingual educators. NABE produces a journal and a newsletter. The website has a page on Frequently Asked Questions in bilingual education.
Website: http://www.nabe.org
E-mail: nabe@nabe.org

The First Peoples' Cultural Foundation
This organization is a not-for-profit charitable public organization that generates support to raise awareness and funding for Aboriginal language revitalization. The Foundation works with its sister organization, the First Peoples' Heritage, Language and Culture Council to ensure fair and equal access for all funds raised and to all programs available.
www.fpcf.ca

FirstVoices
FirstVoices is a suite of web-based tools and services designed to support Aboriginal people engaged in language archiving, language teaching & culture revitalization. The FirstVoices Language Archive contains thousands of text entries in many diverse Aboriginal writing systems, enhanced with sounds, pictures and videos.
www.firstvoices.com
Te Kōhanga Reo (Maori Language Nests)
Te Kōhanga Reo is a total immersion te reo Māori whānau (family) programme for mokopuna (young children) from birth to six years of age to be raised within its whānau Māori, where the language of communication will be Māori. The operation and decision making of each Kōhanga Reo is the responsibility of the whole whānau within the guidelines set down by Te Kōhanga Reo National Trust Board. The Trust board and the whānau Kōhanga Reo administer the kaupapa to ensure the safety and well-being of the mokopuna and the whānau and to ensure the survival of te reo Māori.
www.kohanga.ac.nz

Maori Language Information
This site provides authoritative up to date information on the Maori language (te reo Maori) of Aotearoa/New Zealand.
www.maorilanguage.info

Hawaiian Language Immersion Program
The Hawaiian Language Immersion Program (HLIP), ka Papahana Kaiapuni Hawai‘i, is a K-12 program that provides educational instruction and experiences leading to the fulfillment of the Hawai‘i Content and Performance Standards, through the use of the Hawaiian language as the medium of instruction. English instruction begins in grade 5 and continues on to grade 12.
www.k12.hi.us/~kaiapuni/

Aha Punano Leo (Hawaiian Language Nests)
Incorporated in January 1983, the ‘Aha Pūnana Leo (‘APL) was born out of a dream that the Hawaiian language, then on the brink of extinction, might survive for future generations. The Pūnana Leo preschools were established in Hilo, Hawai‘i and Honolulu, O‘ahu and continued to spread to other islands thereafter. Pūnana Leo means “nest of voices” and depicts the dominant learning method in these centers. These Pūnana Leo bring three- and four-year olds together in an environment where the students are “fed” solely their native language and culture much like the way young birds are cared for in their own nests.
www.ahapunanaaleo.org
Mohawk Immersion

To promote the development of a community based on the traditions, philosophy, and governance of the Haudenosaunee, and to contribute to the preservation of the culture of people as a framework for a blend of traditional native concerns with the best of the emerging new earth friendly, environmental ideologies that run parallel to these traditions.
www.mohawkcommunity.com

Rosetta Stone® has just released language-learning software for the Mohawk (Kanien'kéha) language. Development of the software was sponsored by Kanien'kehaka Onkwawén:na Raotitiohkwa (the recognised Mohawk language and cultural center of Kahnawake) as part of a wider initiative to recover Kanien'kéha fluency in the Mohawk community located near Montréal, Québec.
www.rosettastone.co.uk/global/press/20060421-rosetta-stone-releases-interactive-mohawk-language-software

Chief Atahm School Secwepemc Immersion
Chief Atahm Secwepemc Immersion School is grounded on the belief that knowledge of the language, traditional practices and beliefs of the Secwepemc will establish and maintain a healthy and balanced living environment. Individuals will be prepared for today’s world and help to protect the earth for future generations.
www.chiefatahm.com