<table>
<thead>
<tr>
<th>CONSULT</th>
<th>ENVIRONMENT</th>
<th>PLAN</th>
<th>ASSESS</th>
<th>WORK</th>
</tr>
</thead>
</table>
| **PHASE 1 (YEAR 1)**  
**GET READY**  
- *Create* a preliminary interim language team/committee  
- *Gather* community support  
- *Meet* with community language stakeholders | **PHASE 2 (YEAR 2)**  
**GET SET, GO**  
- *Encourage* community participation and mobilization  
- *Consult* with community stakeholders regularly | **PHASE 3 (YEAR 3)**  
**GOING!**  
- *Mobilize* more community Members  
- *Consult* with community stakeholders regularly | **PHASE 1 (YEAR 1)**  
**GET READY**  
- *Assess* the community language environment & attitudes.  
- *Create a plan* for dealing with objections & criticism.  
- Understand historical situations and different points of view | **PHASE 2 (YEAR 2)**  
**GET SET, GO**  
- *Encourage positive attitudes* towards all language revitalization work.  
- *Include everyone*, even those who were not supportive at first.  
- *Respect all opinions* | **PHASE 3 (YEAR 3)**  
**GOING!**  
- *Continue your work with a positive attitude*  
- *Invite more community members* to participate.  
- *Promote inclusion and positive thinking* towards language revitalization work |
| **PHASE 1 (YEAR 1)**  
**GET READY**  
- *Pre-Plan*: set-up, prepare, schedule, plan meetings, budget etc.  
- *Create a vision* of language revitalization | **PHASE 2 (YEAR 2)**  
**GET SET, GO**  
- *Identify* funding sources  
- *Create* short-term and long-term plans | **PHASE 3 (YEAR 3)**  
**GOING!**  
- *Review and revise* short-term and long-term plans | **PHASE 1 (YEAR 1)**  
**GET READY**  
- *Assess* the language status - Community Language Needs Assessment  
- *Research* previous/ongoing work on the language | **PHASE 2 (YEAR 2)**  
**GET SET, GO**  
- *Re-assess* the language status - update Community Language Needs Assessment  
- *Research* all work done on the language | **PHASE 3 (YEAR 3)**  
**GOING!**  
- *Review* community language needs & priorities  
- *Evaluate* the success of ongoing projects, revise and re-plan if necessary. |
| **PHASE 1 (YEAR 1)**  
**GET READY**  
- *Set priorities* for the language  
- *Build community* Language Authority and Planning structure (team/committee with representation from all communities)  
- *Designate* core language team members  
- *Develop* Language Authority and Planning Terms of Reference  
- *Identify* Language Authority and Planning “jurisdictions” and responsibilities | **PHASE 2 (YEAR 2)**  
**GET SET, GO**  
- *Meet* with Language Authority and Planning core language team and community language stakeholders regularly  
- *Review priorities* for the language  
- *Plan and Implement* language projects based on community language priorities | **PHASE 3 (YEAR 3)**  
**GOING!**  
- *Implement projects*  
- *Meet* with Language Authority and Planning core language team and community language stakeholders regularly | **PHASE 1 (YEAR 1)**  
**GET READY**  
- *Pre-Plan*: set-up, prepare, schedule, plan meetings, budget etc.  
- *Create a vision* of language revitalization | **PHASE 2 (YEAR 2)**  
**GET SET, GO**  
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FPHLCC Language Authority and Planning 3-Year Plan - November 5 & 6, 2009